#### THEME 1 MUSIC GRAMMAR

#### 1. EXPRESSING OPINION Personally, My personal view is that ... As for me. ... From my point of view, ... In my opinion, ... I suppose, ... It seems to me that ... To me, ..... I believe that..... 2. EXPRESSIONS OF AGREEING That's right That's so true. I agree with you to an extent. I tend to agree with you. I couldn't agree more. You are absolutely right. You have a point there That's exactly how I feel I share your point No doubt about it. 3. EXPRESSIONS OF DISAGREEING I completely disagree with you. I totally disagree. I'm afraid I disagree. That's not always true. I'm not so sure about it. I'd say the exact opposite. I don't think so. I don't feel the same A. Place the following phrases correctly **1.** I am afraid I disagree **6.** That's not always true 11. I am not sure about that 7. I don't think so **12.** It seems to me that 2. I agree to an extent 3. Personally **8.** To me .... 13. I 'd say the exact opposite **4.** No doubt about it **14.** I believe that...... **9.** You have a point there **5.** You are absolutely right **10.** That's exactly how I feel 15. In my opinion **Expressing Opinion: Expressions of Agreeing: Expressions of Disagreeing:** B. Read and circle the better choice to form a meaningful dialog. Ava: Look, what I've found here; a thread about mood and music choices. **Alex:** Are they related at all? Ava: (1) \_\_\_\_\_ There are hundreds of articles on that. They say so. Alex: I don't say (2) \_\_\_\_\_\_ but I'm still doubtful. **Ava:** Come on! We are talking about scientific research here. There is evidence. Alex: (3) \_\_\_\_\_\_ I say people may tend to use music to change moods. A sad person does not necessarily need to listen to sad music. They may listen to something cheerful to change their negative moods. **Ava:** (4) \_\_\_\_\_ However, it still is about music and mood in a different way. Music serves as a mood changer. Alex: (5) \_\_\_\_\_ I mean, the relationship between music and mood has different aspects. \_\_\_\_ Then, let's listen to music. Here comes my favorite piece. **Ava:** (6) \_\_\_\_\_ **1.** a. That's not true. b. No doubt about it. 2. a. I disagree, b. I agree, **3.** a. That's for sure. b. That's impossible. **4.** a. I totally disagree. b. You have a point there. **5**. a. Absolutely! b. No way!

b. That's 100% true.

**6.** a. I totally disagree.

# **4. EXPRESSING PREFERENCES**

#### 1. PREFER

#### a) prefer something to something else

I prefer football to basketball.

I prefer city to country.

# b) prefer doing something to doing something else

I prefer drinking tea.

I prefer drinking tea to drinking coffee.

# c) prefer to do something rather than do something else.

I prefer to drink tea.

I prefer to drink tea rather than (drink) coffee.

I prefer to stay at home rather than go out.

### 2. WOULD RATHER (I'd rather)

### a) would rather do something than something else

I'd rather go by car.

I'd rather stay at home.

I'd rather not go to the cinema this evening.

I'd rather go to the cinema than stay at home.

I'd rather play football than (play) tennis.

### 3. WOULD PREFER (I'd prefer)

Would you prefer coffee or tea?

# a) Would prefer to do something rather than do something else

I'd prefer to stay at home rather than go to the cinema tonight.

I'd prefer to cook at home rather than eat outside

I'd prefer to have fruit juice rather than (have) coffee.

# Exercise A: Complete the sentences using the correct form of the words

1. They prefer	(live) in a villa to	(live) in a flat.
2. I would rather	(stay) at home tonight than	(go) out.
3. Hannah would rather	(go) to Rome than Pragn	ue.
<b>4.</b> We prefer	(listen) to classical music to	(listen) to hip hop.
5. Ian prefers	_ (work) in groups to	_(work) alone.
<b>6.</b> They prefer	(work) with a computer to	(use) a mobile phone
7. My sister prefers	(be) a teacher to	(be) an engineer.
8. My best friend would rath	ner (dance) than	(listen) to music.
9. Samuel prefers	(take) a taxi to	(walk) to work.
10. Daisy and Olivia prefer	(sit) in the garden to	(watch) TV.

